

REAL ESTATE AND CONSTRUCTION: DEPARTMENTAL GRADE DESCRIPTORS AND ASSESSMENT RUBRICS

| GRADE | DESCRIPTORS | ASSESSMENT RUBRICS | |
|-----------------------------|--|---|--|
| | | Depth and breadth of Coverage, critical elements, structure, language and conventions | |
| | | WRITTEN ASSIGNMENT | ORAL PRESENTATION |
| Excellent (A+, A, A-) | Demonstrate evidence of original thought, strong analytical and critical abilities as well as a thorough grasp of the topic from background reading and analysis; should demonstrate excellent professional, organizational, presentational and problem solving skills. | All aspects were addressed and researched in great depth. Demonstrates a clear understanding of and the ability to apply and theory, concepts and issues relating to the topic. Able to clearly identify the most critical aspects of the task and adopt a critical and professional perspective. Excellent development of argument and offers a logically consistent and well-articulated analysis and insight into the subject. Draws widely from the academic literature, professional practices and elsewhere whilst maintaining relevance. All aspects conform to an excellent academic / professional standard. | The presentation was highly successful at communicating the essential elements of the topic to the audience. Concepts were thoroughly explained and clarified. The presentation demonstrated deep understanding on comprehension of the topic. There was clear evidence of independent thought and reflection on the topic. The topic was covered in a highly professional and organized manner. The presenter displayed excellent verbal skills and delivered a highly interesting, coherent presentation at an appropriate level for the audience. |
| Good (B+, B, B-) | Demonstrate evidence of critical and analytical thinking but not necessarily original in their thinking; show adequate grasp of the topic from background reading and analysis; should demonstrate strong professional, organizational, presentational and problem solving skills. | Most aspects were addressed and researched in depth. Demonstrates a good understanding and some application of the theory and issues relating to the topic. Able to identify critical aspects of the task and adopt a critical perspective. Some evidence of analysis, supported by logical argument and insight into the subject. Draws on relevant academic literature, professional practices and other materials. Most aspects conform to a high academic / professional standard. | The presentation was successful at communicating the essential elements of the topic to the audience. Most concepts were well explained and clarified. The presentation demonstrated sound understanding and comprehension of most aspects of the topic. The topic was covered in a professional and organized manner. The presenter displayed good verbal skills and mostly delivered an interesting, coherent presentation at an appropriate level for the audience. |
| Satisfactory (C+, C, C-) | Demonstrate evidence of a reasonable grasp of their subject but most of their information is derivative, with rather little evidence of critical thinking; should demonstrate fair professional, organizational, presentational and problem solving skills. | Most aspects were addressed and researched adequately. Demonstrates a good understanding of the theory, concepts and issues relating to the topic but limited application relating to the topic. Some argument presented showing some insight but not always consistent and logical. Draws upon an adequate range of academic literature, professional practices and other materials. Most aspects conform to an acceptable academic / professional standard. | The presentation adequately communicated most of the essential elements of the topic to the audience. Most concepts were adequately explained. The presentation demonstrated good understanding and comprehension of most aspects of the topic. The topic was covered in an organized manner. The presenter displayed adequate verbal skills and mostly delivered a coherent presentation at an appropriate level for the audience. |
| Pass (D+, D) | Demonstrate evidence of being able to assemble the bare minimum of information, poorly digested and not very well organized in presentation. There is no evidence of critical thinking. | Basic aspects were addressed and researched adequately. Demonstrates mainly description, showing basic understanding of the topic but no application. Little evidence of analysis but no clear and logical argument relating to the subject. Draws primarily upon textbook materials. Limited aspects conform to academic / professional standards. | The presentation basically covered the main aspects of the topic. The presentation demonstrated basic understanding and comprehension of most of the topic. The topic was covered in a basic manner. The presenter displayed minimal standards of verbal skills and or coherence an organization. |
| Fail (F) | Demonstrate evidence of poor knowledge and understanding of the subjects, a lack of coherence and organization, and answers are largely irrelevant. Work fails to reach undergraduate/master level. | Basic aspects were superficial, inadequate or absent. Demonstrates limited understanding of the topic and draws conclusions unrelated to the topic. The written work is not of an academic / professional standard. | The presentation was poorly addressed and or concepts were inadequately explained. The presentation did not demonstrate sufficient understanding and comprehension of the topic The topic was not covered acceptably and/or was poorly organized Verbal skills were inadequate. |